

## An example of how Pupil Premium money is spent at Belgrave.

This tells the story of how pupil premium money was used to benefit a child's education over the course of a year and what impact it had.

Context:

- The child moved to our school during Upper Key Stage Two.
- They were already in receipt of Pupil Premium funding.
- They were achieving at the bottom end of age expected levels:  
Reading – 3b, Writing – 3c, Maths – 3c
- It was identified that they would benefit from support both socially and academically.

Pupil Premium spending for academic year 2014-15:

Intervention/ support	Approx cost.
TA support within class: <ul style="list-style-type: none"> <li>• writing x2/ week.</li> <li>• For SATs tests – child benefits greatly from 1:1 support in situations of increased stress.</li> </ul>	£600
Booster session: <ul style="list-style-type: none"> <li>• Wed PM, 40 minute group session for mathematics;</li> <li>• Shorter 1:1 session also available on Wed PM – these sessions were used to support in both maths and writing when need identified.</li> </ul>	£800
Social support with HLTA: <ul style="list-style-type: none"> <li>• Fri AM, approx. 30 mins, either group or 1:1.</li> <li>• Support with homework.</li> <li>• Healthy eating project, including baking.</li> <li>• Time to talk through issues.</li> </ul>	£300
Writing project: <ul style="list-style-type: none"> <li>• AH (Y3 teacher) worked with class enabling TC to focus on group inc. PP children.</li> </ul>	£150
Dangerpoint: <ul style="list-style-type: none"> <li>• Enrichment activity focussed on safety in wide range of situations, eg: road safety, E-Safety, travelling to and from high school.</li> </ul>	£180
PSCHE session: <ul style="list-style-type: none"> <li>• LT (deputy head) supported with class SEAL sessions – allowed TC to work with small groups, eg: spent two weeks working with two children in receipt of Pupil Premium funding discussing ways to manage emotions.</li> </ul>	£150
NB: costings are approximate and exceed the child's allocation as in some of these examples costs were met by other Pupil Premium budget.	

Impact:

- Child achieved age expected levels at end of KS2: Maths – 4b, Reading – 4b, Writing – 4a.
- Access arrangements allowed them to fulfil potential in test situation.
- Social support enabled them feel ready to learn and develop emotionally.
- Support enabled smooth transition to high school.