

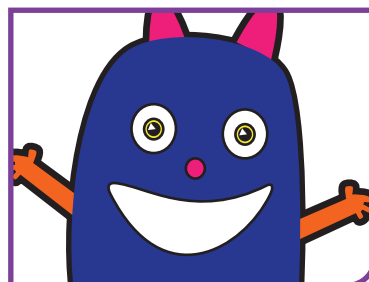
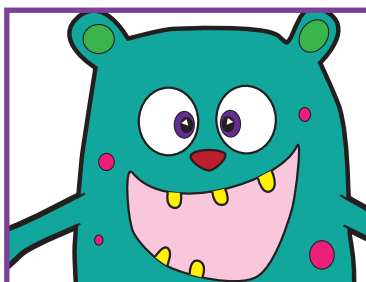
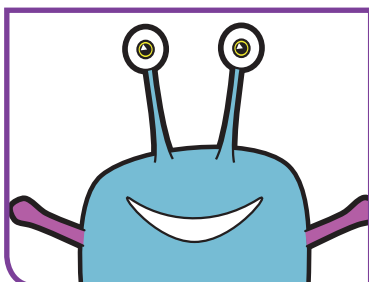
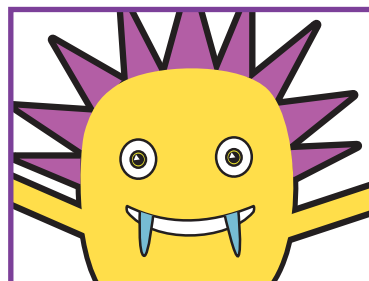
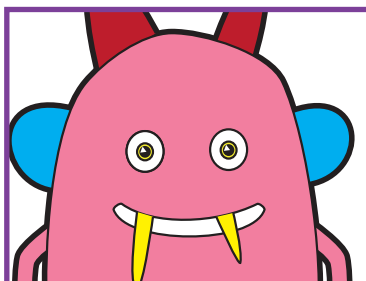
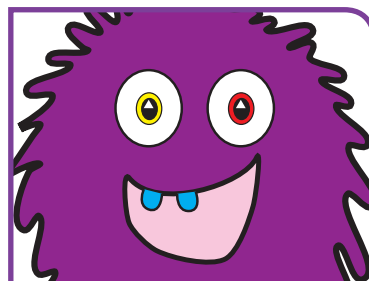
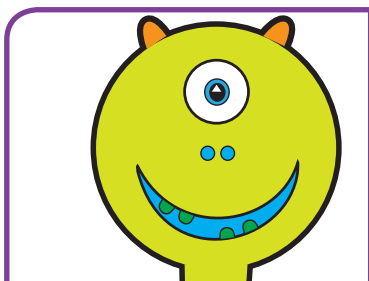
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Phonics

Phonics screening check

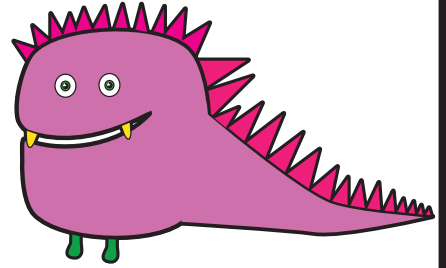
Children's materials



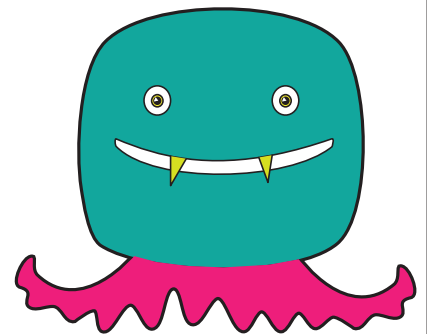
National Curriculum assessments

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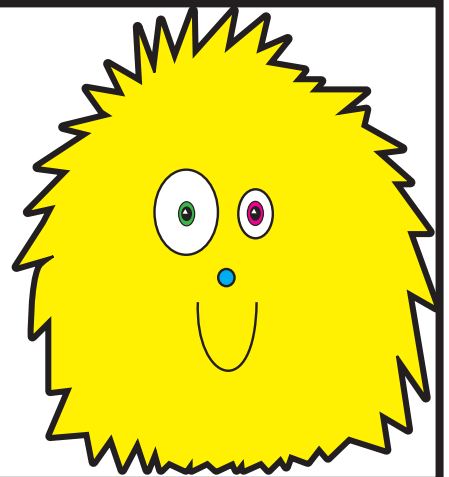
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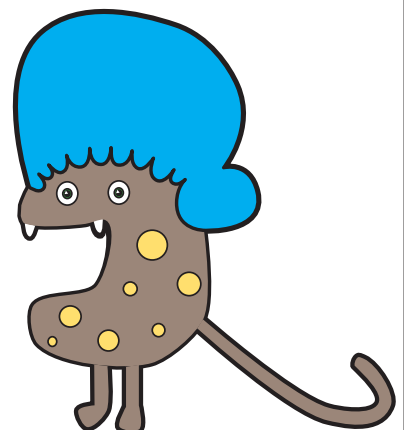
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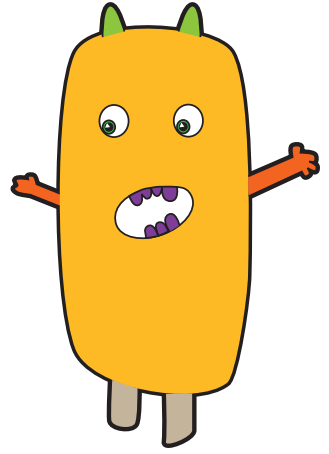
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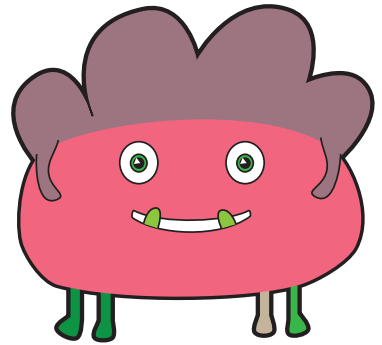
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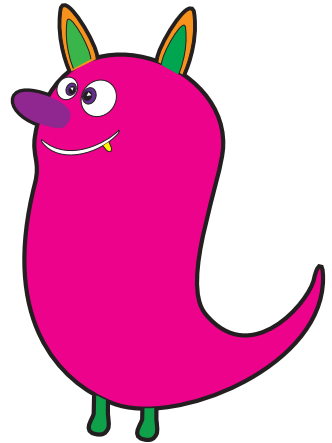
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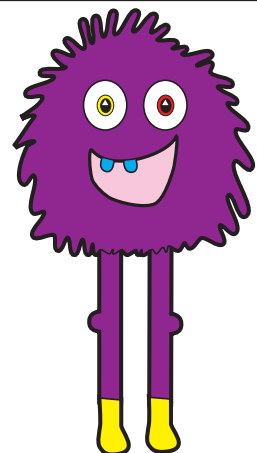
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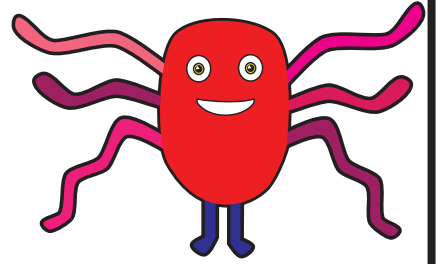
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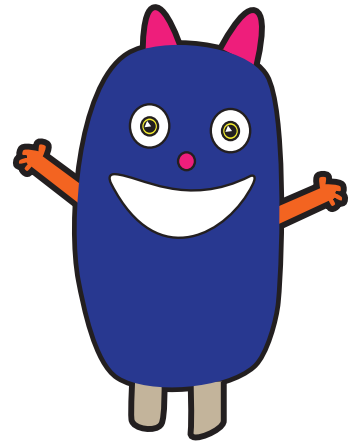
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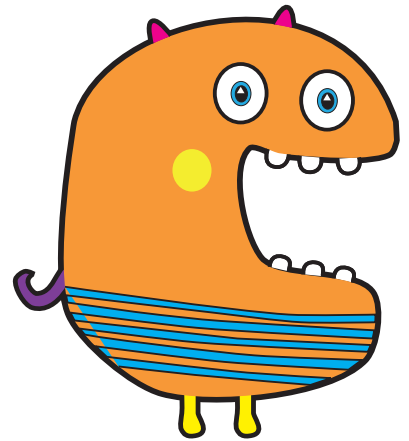
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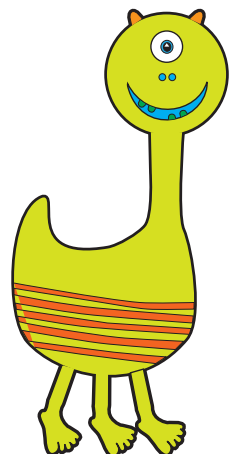
flarm



lect



voisk



thin

peck

torn

cheek

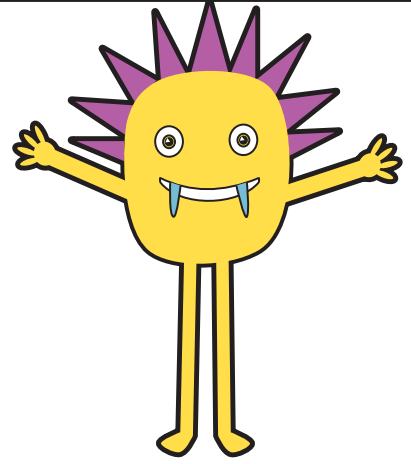
trap

snarl

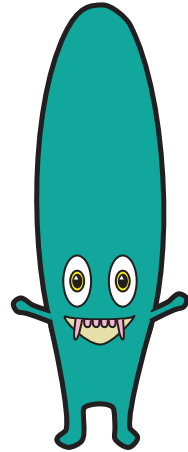
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moist

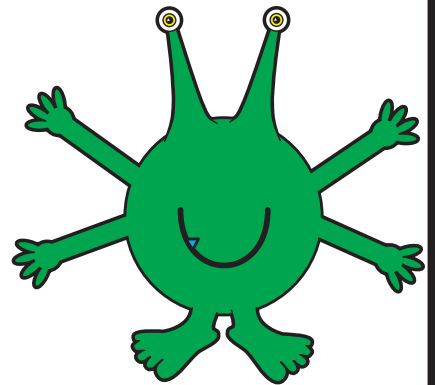
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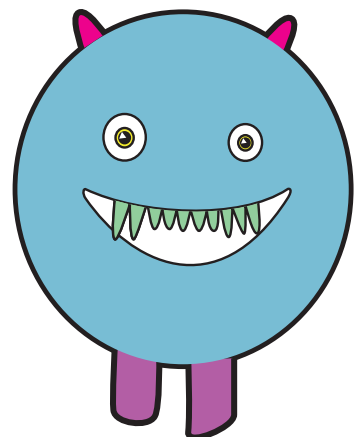
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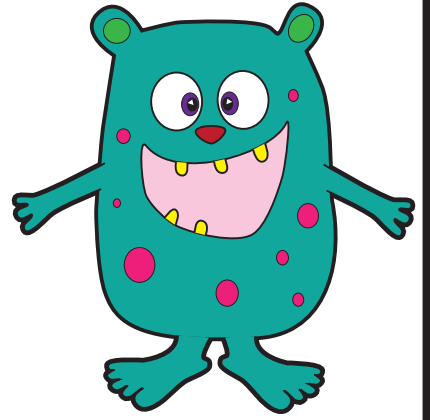
jorb



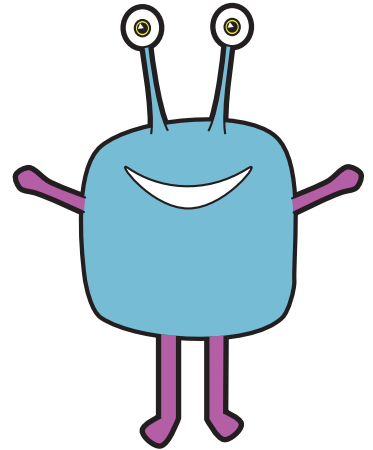
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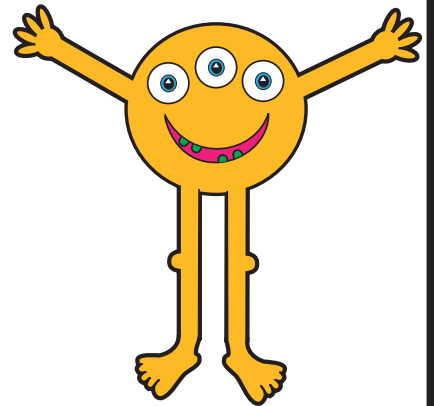
bluns



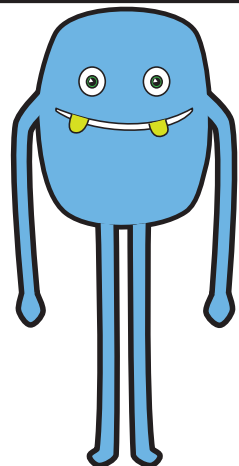
skarld



splot



strabe



toy

spike

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name

props

spoilt

scram

strike

panic

second

tantrum

reaching

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2013 Key Stage 1 Phonics screening check children's materials

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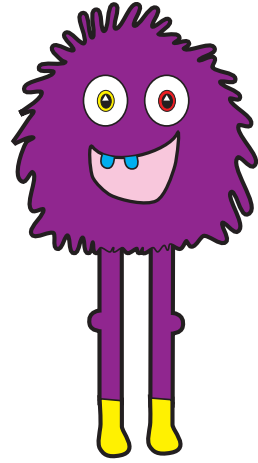
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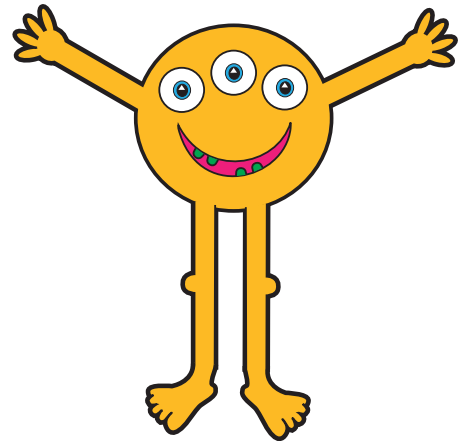
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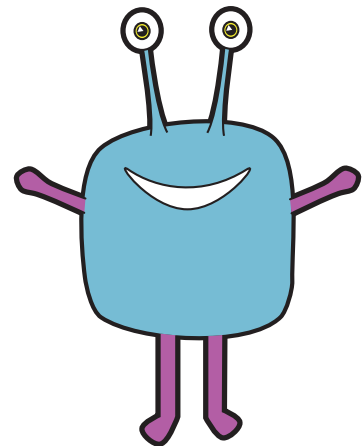
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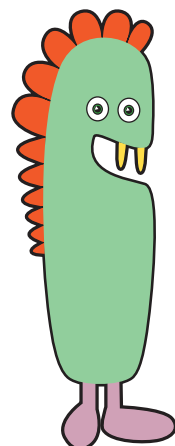
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2013 Phonics screening check scoring guidance



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Threshold mark

The threshold mark for the check is **32 marks** out of 40.

Children who score between 32 and 40 marks have met the expected standard in phonic decoding.

Children who score between 0 and 31 marks have not met the expected standard in phonic decoding.

If children do not meet the expected standard, schools must determine the most appropriate support for each child to help them catch up. These children must be considered for a re-take of the phonics screening check in the June of Year 2.

Pronunciation of pseudo-words

Some of the graphemes used in the check represent a number of different phonemes. When decoding a real word in the check, the child has to select the correct phoneme for the word, for example the 'ow' in 'blow' should not be pronounced as the 'ow' in 'cow'. However, when decoding a pseudo-word, all plausible alternative pronunciations are acceptable.

The tables on the next page provide guidance to teachers scoring the check on acceptable pronunciations of the pseudo-words in the check.

Regional pronunciations

Some of the pseudo-words in the screening check contain vowel digraphs that end with 'r', such as 'or' and 'er'. In a small number of regional dialects, the 'r' in words with these vowel digraphs is voiced and children who speak with these dialects will be known to their teachers. For these children, pseudo-words with a vowel digraph ending in 'r', such as 'flarm' may be pronounced as /flɑ:rm/ or /flɑ:rəm/ instead of /flɑ:m/. These pronunciations are acceptable alternatives in the relevant pseudo-words.

Contact details

For more information about the phonics screening check, please contact the National Curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

Section 1

Pseudo-word	Acceptable pronunciations	Phonemic representation
fot	This item uses the 'f' in 'fun' and rhymes with 'pot'.	/fɒt/
keb	This item uses the 'k' in 'key' and rhymes with 'web'.	/kɛb/
gan	This item uses the 'g' in 'game' and rhymes with 'ban'.	/gæn/
ulp	This item uses the 'u' in 'up' and rhymes with 'gulp'. All regional variations of the 'u' are acceptable.	/ʌlp/ or /ʊlp/
poth	This item uses the 'p' in 'pot' and rhymes with 'moth'. Pronunciations with the voiced sound for 'th' as in 'this' are also acceptable.	/pɒθ/ or /pɒð/
shan	This item uses the 'sh' in 'shut' and rhymes with 'man'.	/ʃæn/
veen	This item uses the 'v' in 'vest' and rhymes with 'been'.	/vi:n/
quorg	This item combines the 'qu' from 'queen' with the 'org' from 'organ'. All regional variations of the voiced/unvoiced 'r' are acceptable.	/kwɔ:g/
drap	This item uses the 'dr' in 'drop' and rhymes with 'trap'.	/dræp/
flarm	This item uses the 'fl' in 'flaw' and rhymes with 'harm'.	/flɑ:m/
lect	This item uses the 'l' in 'let' and rhymes with 'sect'.	/lɛkt/
voisk	This item combines the 'voi' from 'voice' with the 'sk' from 'mask'.	/vɔɪsk/

Section 2

Pseudo-word	Acceptable pronunciations	Phonemic representation
quigh	This item uses the 'qu' in 'quite' and rhymes with 'high'.	/kwaɪ/
herks	This item uses the 'h' in 'hum' and rhymes with 'perks'.	/hɜ:ks/
jorb	This item uses the 'j' in 'job' and rhymes with 'absorb'.	/dʒɔ:b/
zale	This item uses the 'z' in 'zag' and rhymes with 'tale'.	/zeɪl/
bluns	This item uses the 'bl' in 'blunt' and rhymes with 'suns'. All regional variations of the 'u' are acceptable.	/blʌns/ or /blʊns/
skarld	This item combines the 'scar' from 'scarlet' with the 'ld' from 'fold'.	/ska:ld/
splot	This item uses the 'spl' in 'splash' and rhymes with 'dot'.	/splɒt/
strabe	This item uses the 'str' in 'strain' and rhymes with 'babe'.	/streɪb/

2013

Phonics

Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
fot			
keb			
gan			
ulp			
poth			
shan			
veen			
quorg			
drap			
flarm			
lect			
voisk			
thin			
peck			
torn			
cheek			
trap			
snarl			
milk			
moist			

Section 2			
Word	Correct	Incorrect	Comment
quigh			
herks			
jorb			
zale			
bluns			
skarld			
splot			
strabe			
toy			
spike			
fuel			
name			
props			
spoilt			
scram			
strike			
panic			
second			
tantrum			
reaching			

Total correct	
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