



Stage 1 – Our “Concept” Of Our Governing Board

Our purpose as a GB (we as a GB exist to):

- Reflect, listen, support and challenge.
- Promote and influence our school’s values.
- Plan development and move forward strategic issues.

Our values as a GB (what really matters to us as a GB):

- Our collaborative teamwork, transparency and honesty.
- Encouraging an inspiring and happy atmosphere.
- Encouraging the development of confident people, responsible citizens and successful learners.
- Putting children’s wellbeing and happiness at the heart of decisions, while ensuring the wellbeing of all through inclusivity, mutual respect and safety.

Stage 2 – Our Success As A GB

We will be successful in our meetings if:

- Meetings are run in line with the school’s values and ethos.
- Our meetings are a safe place to discuss, contribute and challenge.
- Our meetings are prepared, planned, with clear purposes, so that we are all committed, engaged and productive.
- We achieve the meeting’s aims and purposes.

We will be successful in our relations with the school if:

- SLT and the school community feel supported and challenged to make Belgrave an even better school.
- We are aligned to the school’s values and ethos through trust, transparency, positive engagement and commitment, and respectful communication.
- This will show that we as a GB care about all members of the school community.
- We have a better understanding of each other.

Stage 3 – Our Work As A GB Will Be Guided By These Principles

Group A

- Respect – listen, understand and empathise.
- Authenticity – safe space to express our views and contribute.
- Honesty and transparency (clear).
- Courageous – willing to take measured, calculated and appropriate risks.
- Confidentiality

Group B

- Ask Why?
 - impact on children/staff
 - will it make a difference?
 - can it be better?
- Make the best use of everyone's strengths
- Challenge assumptions and innovate
- Consistent and quality communication ("One Voice")
- Embrace difference

Stage 4 – We As A Governing Board Intend To

Group A

- Review the meeting structures (all meetings – including Terms of Reference; meeting approach and content).
- Formally agree and publish the principles and values.
- Reflect more regularly (build it into our cycle).
- Improve visibility and engagement (accessibility/approachability)

Group B

- Review structure of and for meetings...when and how...
- Consider having allocated time for reflection
- Organise something with staff and governors (engagement session)
- Communicate/promote GB with the wider school community